



Anti-Bullying Plan 2024

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour

Bateau Bay Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Month /term	Communication Topics
Semester 1	Behaviour code for students
Semester 1	Sports behaviour code for students
Semester 1	Anti-bullying day whole school activities
Weekly assembly and class	PBL expectations & lessons - as data indicates
Semester 1 and 2	Safe Respectful Behaviour lessons

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Month /term	Communication topics and Professional learning
Semester 1, 2	Micro-skills of Classroom Management K-6
Semester 1	Code of Conduct/ child protection
Weekly	PBL expectations & lessons - as data indicates
Semester 1 and 2	Safe Respectful Behaviours
Weekly Stage Meetings	Professional discussions – Student Wellbeing following Flow chart



1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways:

Bateau Bay Public School informs casual staff about the school's approaches and strategies to prevent and respond to student bullying through an induction meeting with the Deputy Principal as well as the development of class casual folders outlining class and individual students' needs. These folders also contain the PBL expectations and Behaviour Flowcharts to be followed.

New staff beginning at Bateau Bay Public school have an induction meeting with the Deputy Principal and are given a School Handbook, which includes relevant information regarding Student Wellbeing at the school.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

- School Anti-bullying Plan
- NSW Anti-bullying website
- Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parents' understanding of how our school addresses all forms of bullying behaviour.

Month /term	Communication methods and topics
Semester 1 and 2	Newsletter articles
Semester 1 and 2	Open door policy & Lines of Communication notes to parents
Term 1 and 2	Parent- teacher meetings
ALL Year	Information and links on WEBSITE and School Facebook page



3. Support for wellbeing and positive behaviours

Our school’s practices support student wellbeing and positive behaviour approaches that align with our school community’s needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Month /term	
Term 1	Each stage works through Text sets discussing friendship, Growth Mindset, emotional intelligence and resilience using role play strategies
Semester 1 and 2	Rock and Water program Stage 2 and 3
Semester 2	Shine and Junior Shine program Years 2 to 6
Semester 1 and 2	Department PD lessons Growth and Development and the Child Protection units
Semester 1 and 2	Social Skills Programs/ Zones of Regulation Kindergarten to Year 6 needs based
Ongoing	School Counsellor and Chaplain
Ongoing	PBL check in check out as needed
Ongoing	Buddy program and buddy bench
Ongoing	PBL data check and AP/CT parent interviews
Semester 2	Stage 3 Teen talks
Semester 1 and 2	Seasons for Growth program
Ongoing Social Emotional Learning Lessons	Lessons taught twice a term