

Newsletter



EN AVANT – GO FORWARD

2A Waratah Street
Bateau Bay NSW 2261
Phone: 4332 8000
Fax: 4334 3121

Email: bateaubay-p.school@det.nsw.gov.au
School P&C Meets on the second Tuesday of month during school term. All members of the school community are invited to attend.



Upcoming Events...

Tues 20 August	Book Week Parade
Wed 21 August	Year 2 Excursion Museum
Thur 22 August	Year 1 Excursion Museum Tumbi Tasters 12.15 – 2.15pm
Fri 23 August	Tuggerah Lakes Zone Athletics
Fri 30 August	Father's Day Breakfast 7.30-8.30am COLA Year 6 Fun Day
Tue 10 September	P & C Meeting 7.00pm - staffroom <i>All parents and carers are welcome and encouraged to attend these meetings.</i>
Wed 11 September	Teddy Bears Picnic
Mon 16 September	K-6 Beach Smart Talks
Wed 18 September	Year 4 Aussie Bush Camp Return Fri 20 September

**PLEASE NOTE THAT ALL DATES
ARE SUBJECT TO LATE CHANGE**

NEWSLETTER WEEK 4 TERM 3 PRINCIPAL REPORT

ENROLMENT

Please be aware that any new enrolments are to be considered under the Department's Enrolment of Students in NSW Government Schools policy and the General Enrolment Procedures (2019), available on the Department's internet site at

<https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>

While parents may apply to enrol their child in the school of their choice, acceptance is subject to the child being eligible to attend and the school being able to accommodate the child. In some circumstances, where schools are over their designated enrolment cap and local enrolment buffer, non-local enrolment applications, including those of siblings, may not be able to be accepted by the school. Please be aware that Bateau Bay Public School has now exceeded their enrolment cap and local enrolment buffer limits so all non-local applications will be processed in line with Departmental procedures.

Please read the attached document Enrolment policy-Information for parents.

SCHOOL DISCO

Congratulations to all the students who attended the SRC discos in week 2. From my observations, everyone was having a great time. Your behaviour throughout the night was highly commendable and very energetic.

FATHER'S DAY BREAKFAST

Coming up on the 30 August is the Father's Day Breakfast. If you haven't responded to let us know you will be attending please do so immediately. On Friday 23, the final numbers for Bacon and Egg sandwiches will be lodged and the ingredients purchased.

OPEN DAY

Thank you to everyone who helped make our Education Week Open Day very successful.

It was very pleasing to see all the parents, grandparents, aunties and uncles turn out for the Open Day visit and picnic. Walking around the classrooms it was uplifting to see and hear the enthusiastic learning and sharing happening. The picnic, even in cold weather, was very well attended and every one enjoyed their time.



BIKE RIDERS

Just a friendly reminder to all students who ride their bike to school. Remember you must be 10 years old or older to have a bike licence. A bike licence can be obtained from Mr Waite. Remember to follow the following expectations.

- Wear a helmet always
- Walk the bike into and out of the school
- When riding on the footpath always give way to pedestrians
- Walk bikes in front of all shops for safety
- Cross all roads at the correct safe spot – zebra crossings, school crossings or lights
- Keep the bike in safe working order

BATEAU BAY BRILLIANCE

Tuggerah Lakes Learning Community Academic Assembly Award Winners

Congratulations to Andie, Asher, Charly, Cooper, Gabriella, Kody, Kyan, Maddison and Sienna who all attended the Tuggerah Lakes Learning Community Assembly of Academic Excellence. You have made your parents, extended family, teachers and school very proud.

Congratulations to the Under 11's Rugby League team who took out the PSSA NSW school's tournament. You all played so well and a huge thankyou to the parents and supporters who cheered the team on. Mr Webb is extremely proud of you.



JIU JITSU, AUSTRALIAN NATIONAL CHAMPIONSHIP

Flynn B, Year 6, attended the Brazilian Jiu Jitsu, Australian National Championship Competition in Melbourne on the weekend and took home the gold and the title for his age group!

Flynn has been training since he was 4 years old and trains out of Iconic Jiu Jitsu in Berkeley Vale.

Great effort Flynn. Well done !



REQUEST FOR ALL SCHOOL MAINTENANCE LOCAL TRADES PROVIDERS AND SUPPLIERS

The NSW Government has committed the largest investment in planned maintenance at public schools in the history of NSW. A record \$1.3 billion is being spent on an ambitious delivery program, focused on employing local businesses and contractors across the state.

To assist in addressing regional school maintenance issues and at the same time provide work for local trade's persons and suppliers across the Hunter / Central Coast regions, over \$100 million is being invested to upgrade and maintain our school infrastructure.

Given this record spend by School Infrastructure NSW, you are invited to an Asset Management Unit industry breakfast briefing. This will provide information to existing and new contractors on how you can get involved.

To find out more by attending our Industry breakfast register at <https://www.eventbrite.com.au/e/industry-engagement-information-session-tickets-65766578607> or contact your Asset Management Unit on 4088 3500.

Mark Jennings
Principal (Rel)

PAYMENT REMINDERS

Book Pack	\$70.00
Stage 3 Sport	\$120.00
Stage 3 Barefoot Yoga	\$30.00
Year 4 Aussie Bush Camp	\$325.00
Yr 1 & 2 Schoolhouse Museum	\$40.00

Payments can be made payable by
Cash, Cheque or POP.

**CREDIT CARD FACILITIES AVAILABLE AT THE
OFFICE BETWEEN 8.30AM - 2.00PM**

PROPERTY CENTRAL CITIZENSHIP AWARD



The Term 3 Week 4 winner of the Property Central Citizenship is Gemma H of Class 1V. Her award read: "for always being a respectful student and following the PBL expectations of the school". Congratulations Gemma. Gemma was presented with a certificate and a \$20.00 book voucher from Property Central.

BIKE LICENCE



Congratulations to the following students who have agreed to follow the BBPS bicycle safety guidelines and obtained their 2019 bicycle licences: Prince T – 6W

DEPUTY PRINCIPAL REPORT TERM 3 WEEK 3 AND 4

PBL/SEL WEEKLY FOCUS:

Week 3 – Toilets.

Week 4: SEL Focus: SEL Lesson 4 – Exploring thinking strategies: growth mindset – size of the problem.

MARLEY PLAYGROUND REWARDS TERM 3

Week 3 and 4:

Congratulations to our Marley Playground Reward winners for Term 3 Week 3 and Week 4.



	Week 3		Week 4	
Kindergarten	Nate G	KH	Amelia D	KB
Year 1	Flynn S	1M	Koa D	1M
Year 2	Oscar O	2M	Levi P	2J
Year 3	NO WINNERS		NO WINNERS	
Year 4	Brock M	4/5B	Noah H	4/5B
Year 5	NO WINNERS		NO WINNERS	
Year 6	NO WINNERS		NO WINNERS	

These students will receive a certificate and a \$1.00 voucher to spend at the canteen.

PROPERTY CENTRAL CITIZENSHIP AWARD



The Term 3 Week 3 winner of the Property Central Citizenship is Benji Z of Class 1M. His award read: "for always being a friendly, polite class member who upholds our school PBL expectations." Congratulations Benji. Benji was presented with a certificate and a \$20.00 book voucher from Property Central.

EDUCATION WEEK OPEN DAY

Our Education Week Open Day was held last Friday 9 August. Thank you to the many parents, friends and family members who came along to view their children's work and for attending the family picnic afterwards. The school received many positive comments from parents about what is happening in classrooms around the school.

**International
Education
Week**

RED CROSS RED FACES

Many of our students have been attending Red Cross Red Faces auditions during the past two weeks. We look forward to seeing the many quality acts at our RCRF performance on Friday 13 September. Admission and mufti day is a gold coin donation with all monies raised going to Red Cross Australia.

Mark Waite
Deputy Principal

HOME READING SCHEME

Congratulations to the following students who have received book prizes for their enthusiasm and dedication to home reading:



• Ellie C	2J	• Levi F	2L
• Phoenix S	1N	• Aubrey McA	KWT
• Emilia I	1S	• Aria T	2J
• Evie P	2L	• Chilli B	4/5B
• Eva B	4M	• Mila E	6W
• Mia L	3H	• Blake T	6W
• Jack Mc	4M	• Blaze E	3B
• Kane W	3B	•	

MULTICULTURAL PUBLIC SPEAKING

Last term Lacy M (Year 4) and Cooper D (Year 6) competed in the Multicultural Public Speaking Competition. They are to be commended on the time and effort they put into writing their prepared speech and training for the impromptu speech section of the competition.

Lacy received a Highly Commended Award.



PUBLIC SPEAKING

Bateau Bay held their own Public Speaking Competition last term. Congratulations to all the students who prepared speeches and participated in their classroom competition. Winning students progressed to stage finals in the last week of the term.

🏆 Stage 1 Winner – Samuel W
Runner-up- Bonnie A

🏆 Stage 2 Winner – Lacy M
Runner-up Kyah M

🏆 Stage 3 Winner – Asher McK
Runner-up – Joe C

On Thursday the 15 August the following students competed in the Central Coast Public Speaking Competition: Samuel, Bonnie, Lacy, Kyah, Asher and Angus. They presented their school competition speeches.

Public Speaking Coordinators
Jane Hancock and Madison Pizzuto



PREMIER'S SPELLING BEE 2019

Throughout the end of Term 1 and early Term 2 interested Stage 2 and 3 students took part in class spelling bee's to determine 2 representatives from each class to take part in Stage finals which were held during Education Week in Week 3 this term.



Stage 2		Stage 3
• Jonah G	• Lincoln H	• Flynn B
• Will H	• Sienna T	• Toby D
• Leroy R	• Lacy M	• Koby L
• Kyson Y	• Bailey R	• Anneka M
• Isaac H	• Jackson S	• Nicholas G
• Andy Wood		• Ashleigh O
• Abigail D		• Jonte S
• Zali D		• Jayden T
• Adam B		• Zachary G
		• Benjamin B



Congratulations to the following contestants:
The following students will be representing BBPS at the Regional Finals:

Stage 2 – Abigail D, Andy W

Stage 3 - Zachary G, Flynn B

Regional Finals will be held on the 10 September at Warnervale Public School. We wish them the very best of luck.



Mrs Trigg Premier's Spelling Bee Co-ordinator

This week we have been learning how our brains influence our feelings. Our feelings are valuable and help us to understand ourselves. When we know what Zone we are in and can see patterns across the day, it is our brain that helps us to regulate or change our Zone back to Green (Good to Go, content, happy).

Thinking skills are the core of emotional regulation. All other strategies (calming and sensory Week 6 and 8) support and enable us to engage with thinking strategies. This week we'll begin with the size of the problem. All of our size scales are different from each other due to our experiences.

Lesson 4: Exploring Thinking Strategies: Strategy 1 – Size of Problem

This lesson is an introduction to thinking strategies and is designed for students to learn the basic vocabulary of the size of a problem and how it relates to the levels of emotions we experience and expect within various situations. Students will evaluate the size of problems using a visual scale, analyse the emotional responses to those problems and look at how some responses may be disproportionate to the level of the problem.

HOW CAN YOU HELP?

- ✓ Have you begun to recognise patterns or chatted about patterns of triggers across the day?
- ✓ The first thinking strategy "The Size of the Problem" talks about intentionally rating or scaling our problems as a way of regulating our responses. Talk with your child about a time when you might have "blown out of proportion" a situation. What did you learn?
- ✓ We learn empathy by recognizing that we all have different scales. Can you think of people from different cultures or countries who might have different size of problem scales to us here at Bateau Bay? Do you think the scales might be different between students and parents at our school too? What can we learn from this?
- ✓ Talk to your Classroom Teacher if your discussions have raised important thoughts.

BBPS SEL Committee

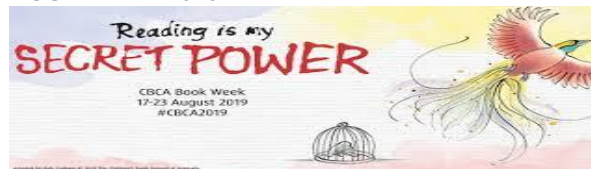
STAGE 2 OZ TAG GALA DAY



On Tuesday 13 August 2019, a group of students from Stage 2 headed to the Central Coast Regional Sporting Complex, Tuggerah to participate in the Oz Tag Gala Day. Both the girls and boys participated enthusiastically in four matches on the day, showing terrific sportsmanship and skill. The sun was shining as the boys won three matches and drew one, heading to the quarter finals for a nail biting loss to Terrigal. The girls continually improved during the day, losing their first two matches before coming back and winning the final two matches of the day. We would like to thank all of the parents who came along to cheer on our teams and transport students to and from the event, as well as the students who did a fantastic job of representing our school.

Mrs Best and Mr Lyons
Stage 2 Oz Tag Co-ordinators

LIBRARY NEWS TERM 3: BOOK WEEK 2019



The Book Week theme for this year is

Reading is my Secret Power

We are celebrating in Week 5, Term 3 - August 19- 23.

Our Book Parade will be in the Cola at 9.15 am on Tuesday, 20th August.

Students are encouraged to come dressed as any book character or in keeping with the theme.

Children who are dressing-up are asked to wear closed-in shoes, sun-safe clothing and they will need their hats when they go out to play. Children who are not dressing-up should wear their school uniform.

PREMIERS READING CHALLENGE 2019



Kindergarten, Year 1 &

Year 2 will complete the challenge during their library lessons. Students in Years 3-6 must complete their Reading Records online by August 30.

Happy reading
Helen Buscombe and Kylie Lowbridge

COMMUNITY BENEFITS CARD PROGRAM



JUNE DEPOSIT: \$48.86

JULY DEPOSIT: \$33.32

The Ritchies IGA community benefits card program, is currently undertaking an upgrade to their rewards program. We will still receive donations during this upgrade, however, IGA are unable to add new members to the program. Donations will now be based on our average receipts from 1/7/2018, so, if you currently have a card, please continue to use it and help support BBPS.

For more information about the program visit;
<https://www.ritchies.com.au/community-benefit-card>

We will continue to update you once we have more information about the new program.

ENTERTAINMENT BOOKS



Thank you to all the families and community members that supported our Entertainment Book fundraiser. We raised **\$339.00** which will go towards helping the school and students.

FATHERS DAY

The Father's Day stall will be held on **THURSDAY**

29/8/2019 with left over gifts being sold on **FRIDAY 30/8/2019** outside the library between 8.00am – 8.50am. All gifts are **\$6.00 each** – please send correct change if possible. Online ordering is available via the Flexischools website until 4.30pm Wednesday 28/8/2019. **Please note; Payments CANNOT be accepted when made via the schools POP system**

Thank you
Fundraising Committee



BATEAU BAY PUBLIC SCHOOL

**I'M GOING TO BIG SCHOOL
Kinder 2020**



Enrolments are now being taken for Kindergarten 2020.

If you know of any children who live near you who are starting school next year at Bateau Bay, could you please encourage them to make contact with the school for enrolment forms.



Nutrition Snippet

The simplest way

... to get new recipes.

To keep you and your kids from getting bored with the same lunch box we have updated our [website](http://healthyhunchbox.com.au) with new recipes.



- [Vegie pasta soup](#)
- [Yoghurt rice pudding](#)
- [No bake cookies](#)
- [Nicoise salad](#)
- [Turkey, apple & avocado crepe](#)
- [Vegetable pasta bake](#)
- [Vegetable dumplings](#)
- [Mexican baked sweet potato](#)

For more recipes and ideas visit
healthyhunchbox.com.au

healthyhunchbox.com.au

SCHOOL BANKING - WEDNESDAY

Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support on how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

We currently have a team of 3 volunteers who process the banking, one will be finishing at the end of the year and we would love to have another person/s trained up before the end of the year.

School banking day is Wednesday.



If you are interested in volunteering for this great program, please fill in the tear off section below and return it to office.

Yes, I would like to help with School Banking!

Name: _____

Phone: _____

Email: _____

Availability: _____

Enhance the School Banking experience with the CommBank Youth app

The CommBank Youth app provides a hands-on experience, teaching your child to earn, save and spend their money responsibly. With the CommBank Youth app, your child can:

- Check the balance of their Youthsaver account
- View School Banking deposits in their transaction history
- Track the number of Dollarmites tokens they collect
- Set up savings goals and track progress
- Create a list of chores/jobs they can do to earn pocket money.

Get Started:

1. Download the CommBank Youth app on any iOS 9+ device.
2. Your child can securely log on to the CommBank Youth app using their NetBank client number. If your child hasn't got a NetBank client number, you can set this up by visiting your nearest CommBank branch with your driver licence and child's birth certificate.





Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEinfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

Improving the Learning and Support Journey Students with Integration Funding Support transitioning from Year 6 to Year 7



Changes to the Integration Funding Support Access Request Process

What is changing?

Currently, all students in regular classes who receive existing Integration Funding Support (IFS) in Year 6 are required to complete an Access Request application to continue their IFS support when they transition to Year 7. As of Term 2, 2019 this application process is no longer required.

All students who receive existing IFS in Year 6 who are transitioning to a regular class in Year 7 will have their IFS rolled over without needing to complete and submit an Access Request for IFS.

During Term 2 Year 7, the school's Learning and Support Team will review the student's learning and support needs in their secondary school setting to ascertain whether the existing level of additional support is appropriate. If required, a review of funding will need to be submitted and the student's eligibility will also need to be confirmed in order for their existing IFS to continue. In exceptional circumstances, this review can be completed earlier if the school's Learning and Support Team in consultation with School Services staff deem it necessary.

NOTE
Access Requests
for specialist
support classes
will still apply.

Why are we making this change?

As a result of feedback from principal groups and key stakeholders it has been decided that students in regular classes in Year 6 receiving Integration Funding Support (IFS) transitioning to a regular class in Year 7 will no longer require the completion and submission of a new Access Request for IFS. There are many benefits for making this change:

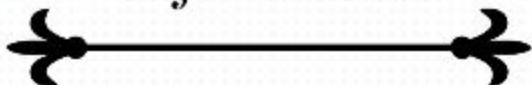
- It will reduce the administrative workload of school staff and School Service teams in the preparation and processing of over 400 IFS Access Requests.
- The automatic rollover for students who receive IFS during Year 6, will allow students to commence Year 7 with IFS in place, supporting their transition into secondary school.
- A review of the student's additional learning and support needs will now take place in Term 2, providing the school's Learning and Support Team with adequate time to assess the student's support needs ensuring they are appropriately supported in their new secondary school setting.

What does this change mean?

- There is no longer a need for Access Requests to be submitted and processed for year 6 students receiving IFS who are transitioning to regular Year 7 secondary school classes.
- We ask that you please communicate with the Year 6 parents and carers to advise that their child's Integration Funding Support will rollover to Year 7 for review in Term 2. A fact sheet will be provided to support your communication.
- Learning and Support Teams will need to schedule reviews early into Term 2 for students who have transitioned to Year 7 with IFS. In exceptional circumstances a review of funding may need to occur earlier.
- Please contact your School Services office if you have any questions.



**CENTRAL COAST COUNCIL
P&C PRESENTS**



DISABILITY FORUM FOR PARENTS AND CARERS

Department of Education will be
presenting the recently released
Disability Strategy.

Principal Shayne Player will be presenting
what works for the Tumby Campus.

A wonderful opportunity to hear first-hand the new
strategy that further supports students.



**Wednesday 4th September
Tumby Umbi Campus
Tuggerah Lakes Secondary College
150 Bellevue Rd, Tumby Umbi
7pm to 9pm.**

Opportunities will be available for questions and
interaction with Department of Education Directors.





Bateau Bay Public School
P&G Association
Before & After School Care



Phone: 4333 5168 Mobile: 0478 762 464

OPENING HOURS

Before School	6.30am-8.30am
After School	2.50pm-6.30pm
Vacation Care	7.00am-9.00pm
Breakfast and Afternoon Tea is provided daily	
Kindergarten students are escorted to and from their classrooms	



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FRENCH FOR KIDS CLUB

Enrolling Now for 2019 French Class @ Bateau Bay Public School

Fun and interactive classes for Year 1 – Year 6 students

Every Tuesday during school time - Cost \$12.50 + GST per class

**For More info please call Nathalie Roy
0430 286 590**

Email Nathalie.roy@lcfclubs.com.au
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MATT 0408-474-770



McGrath Estate Agents - Supporting our Community

Melanie Sommers

Scott Falconer

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0438 825 662

J&B DANCE

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